



**NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY**

FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION

DEPARTMENT OF TECHNICAL, VOCATIONAL EDUCATION AND TRAINING

QUALIFICATION: DIPLOMA IN TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING: TRAINER	
QUALIFICATION CODE: 06DTVT	LEVEL: 6
COURSE CODE: HTV510S	COURSE NAME: HISTORY OF TVET
SESSION: JUNE 2023	PAPER: 1
DURATION: 3 HOURS	MARKS: 100

FIRST OPPORTUNITY EXAMINATION QUESTION PAPER	
EXAMINER(S)	MR DM MATEU
MODERATOR:	MRS B CLOETE

INSTRUCTIONS
<ol style="list-style-type: none">1. Answer ALL the questions.2. Read all the questions carefully before answering.3. Number the answers clearly

THIS QUESTION PAPER CONSISTS OF _4_ PAGES (Including this front page)

QUESTION 1

- A. Discuss the development of TVET in Namibia before and after independence in March 1990. (4 Marks)
- B. The provision of TVET in Namibia is supported by the 5th National Development Plan (NDP5) and the 5 year strategic plan of the Government of the Republic of Namibia that was launched in 2016 to enable the attainment of the country's long term vision of vision 2030. Outline and discuss eight (8) TVET objectives as indicated in the NDP5. (16 Marks)

[TOTAL: 20 MARKS]

QUESTION 2

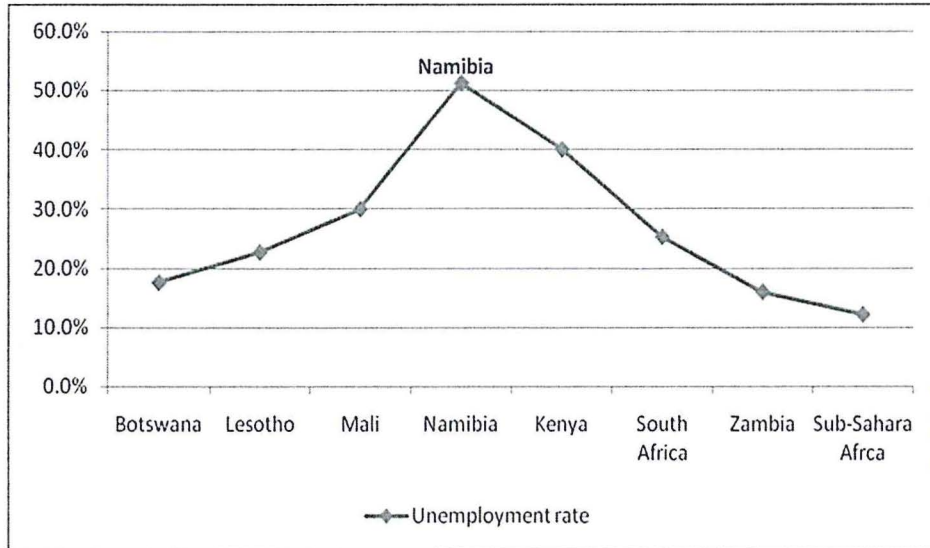
- A. Define apprenticeship and discuss ten (8) advantages of apprenticeship with reference to a particular trade. (10 Marks)
- B. Define Industrial Revolution and discuss a brief background and origin of Industrial Revolution up to today the 21st century. (10 Marks)

[TOTAL:20 MARKS]

QUESTION 3

Study the graph below and answer the questions that follow;

Unemployment Comparison in some SADC countries in 2008



Source: MS Mwinga, First Capital Research, 2012

- A. According to the graph, what was the unemployment rates of Botswana and Namibia in 2008. (2 Marks)
- B. In the context of the impact of TVET provision on unemployment, discuss the differences in the TVET provisions in Namibia and Botswana currently. (10 Marks)
- C. By relating to any trade of your choice, discuss how that trade provision in Namibia will help to remedy the phenomenon depicted in the graph above. (8 Marks)

[TOTAL:20 MARKS]

QUESTION 4

- A. Discuss the distinctions between the apprenticeship system and the Russian system of training and suggest the best training system according to you. Motivate your answer. (10 Marks)
- B. The TVET sector has faced severe challenges in the Namibian societies today. Briefly

discuss five (5) challenges within the TVET sector in Namibia and five (5) proposed policy interventions as proposed by Lukonga et al (2008). (10 Marks)

[TOTAL:20 MARKS]

QUESTION 5

A. Define Competence Based Education & Training (CBET). In a tabulated format, illustrate four distinctions between Competence Based Education & Training (CBET) and the Traditional Education method. (10 Marks)

B. Outline and discuss five (5) advantages of Competence Based Education & Training (CBET). (10 Marks)

[TOTAL:20 MARKS]

TOTAL MARKS: 100

END OF EXAMINATION PAPER